

# Health Check



[The Grantham Sandon School]

[3<sup>rd</sup> May 2018]

Health Check Team
<p>Gary Nixon - Executive Headteacher and NLE</p> <p>Daran Bland - Executive Headteacher and NLE</p> <p>Matt Flatt – Assistant Headteacher</p>
Health Check Arrangements
<p>The Community Inclusive Trust ensures that each school within the Trust has a Health Check on an annual basis. The Health Check forms the basis on which the school's trajectory is measured and is used to assess a full range of school activities. This report gives the results of the Health Check at Sandon School on the 3<sup>rd</sup> May 2018.</p> <p>The following areas give an overview of the conclusions reached:</p>
Overall Effectiveness – Outstanding
<p>Each member of the team completing the Health Check agreed that the school is performing at an Outstanding standard.</p>
Leadership and Management – Outstanding
<p>There is a strong Leadership Team who know their roles and responsibilities in detail. They work well as a cohesive group with each ones strengths complimenting the others. They are a confident team who are a very positive force for school improvement. Very knowledgeable, well briefed and passionate about the school and how to drive it forward.</p> <p>There is a culture of constant quality assurance and it was impressive the amount of different types of quality assurance such as learning nests. QA is diverse, very regular and part of the culture for everyone being responsible for constantly striving for improvement.</p>
Teaching and Learning – Outstanding
<p>The health check team carried out lesson observations and undertook an extensive book scrutiny.</p> <p>Leaders know the strengths of the teachers in school and the areas to be developed.</p> <p>Where teaching is very strong it is aided by very strong behaviour management. Overall the support staff are also of a high quality and work well with the class leads.</p>
Personal Development and Welfare – Outstanding

<p>Pupils feel safe and knew that they could talk the teacher, TA, Seriena or Lizzie if they had a problem.</p>
<p>They felt that staff listen to them and help them. They enjoy school especially baking for coffee shop and the ball pool. They also like having a PAT dog in as it helps them feel happy The pupils clearly have a voice in school.</p>
<p><b>Outcomes for Pupils – Outstanding</b></p>
<p>The variety of communication systems is evident within school and the team found this to be a real strength for the school. The leadership input to ensure that appropriate communication systems are embedded into the school has obviously had a high impact and the results are evident in pupil outcomes as well as lessons, displays and books.</p> <p>Curriculum is strategically thought through ensuring engagement, it is bespoke and it prepares for next stage.</p> <p>The quality assurance of assessment and data within school is very rigorous and clear. Leadership are articulate about what is being done, why and how interpreted. Pupils make outstanding progress.</p>
<p><b>Key Strengths</b></p>
<ul style="list-style-type: none"> <li>• Leadership Team</li> <li>• Very strong QA procedures supported by positive coaching and mentoring programs that develop talent</li> <li>• Provision of therapeutic input</li> </ul>
<p><b>Areas to Develop</b></p>
<ul style="list-style-type: none"> <li>• Ensuring there is a clear, precise, concise narrative about impact of interventions</li> <li>• Consistency of progress files</li> <li>• Maximise pupil independence through planning for individuals</li> </ul>