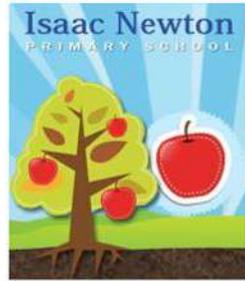




**Raising standards and driving outstanding lifelong learning for over 700 pupils in 7 special needs schools and nearly 800 pupils across 4 mainstream primary schools.**



Community Inclusive Trust is an education charity and not-for-profit sponsor of mainstream primary schools and special needs schools across the East Midlands.

Our schools enhance the education provision of the community they serve and improve the life chances of the pupils.



# C.I.T Values

We are a family of 11 schools, plus a Teaching School.

All members of staff are accountable for the following values:

## **TRUST :**

We underpin all relationships with trust.

## **RESPECT :**

We celebrate all individuals, organisations and cultures.

## **OUTSTANDING PROVISION :**

We develop excellence in learning that is at the heart of the community.

## **PERSONALISED LEARNING :**

We will nurture and inspire everyone.

### **What does this look like in practice?**

- Collaborative working
- Promoting and sharing excellence across our schools and services
- Trusting and respecting other's opinions and ways of working towards achieving our vision
- Embrace the differences in the way individuals and schools work and develop, serve their needs, to achieve outstanding outcomes.



# Strategic Vision

**C.I.T drives OUTSTANDING lifelong Learning for all (pupils and staff)**

Achieving our strategic vision will create a first class infrastructure that influences education, provides the most enriching educational environment for all of our community, and enables outstanding lifelong learning.



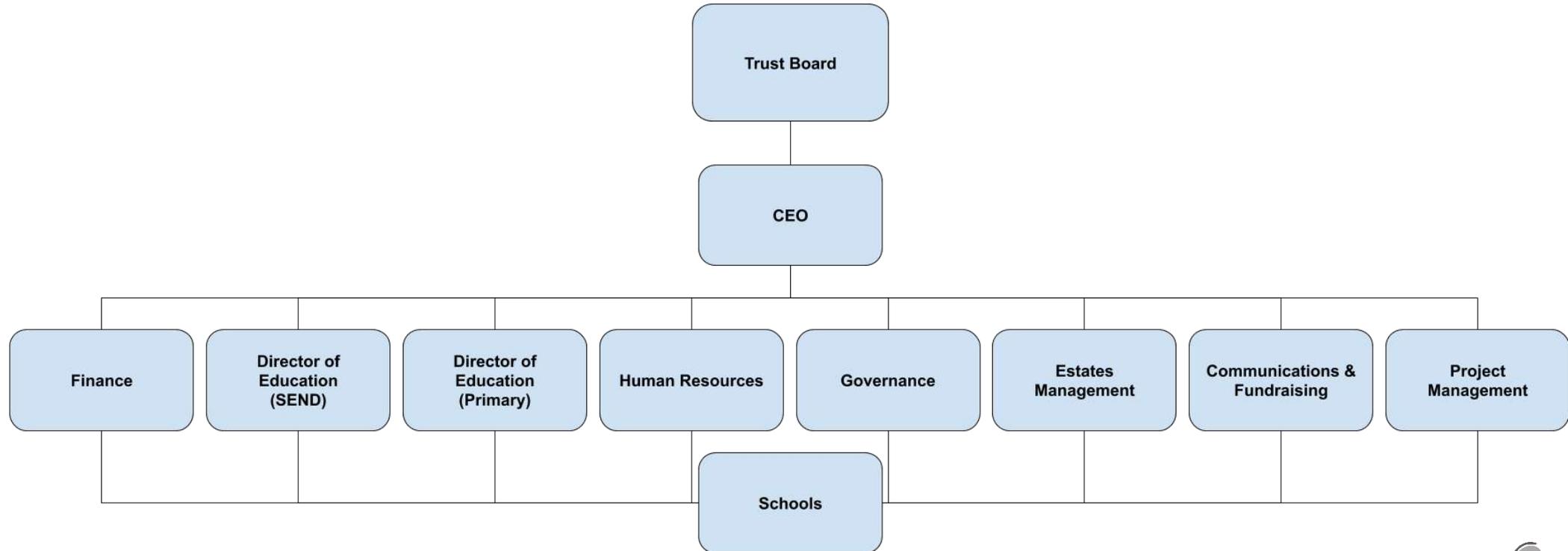
# Purpose

To be an organisation which:

- Is recognised as a Centre of Excellence for **inclusive community education for learners**, with a broad range of needs, aptitudes and ambitions.
- Supports and challenges a balanced community of schools (Primary and Special) so that they can secure the **very best quality of education and care** for all children and young people.
- Provides all staff and Governors **opportunities for personal and professional growth**, career enhancement and a sense of worth.
- Is **operationally efficient and structurally fit for purpose** so that financial and other resources are used well for the benefit of learning outcomes.



# Operational Structure



# Support Hub

The Trust provides a Support Hub for the benefit of all C.I.T schools.

The Hub operates 52 weeks of the year and exists to ensure that staff working within schools are provided with the highest quality resources and services. These include:

- Trust Board/CEO
- Directors of Education
- Finance Team
- Accountancy/Auditing
- Financial monitoring and budget setting packages
- HR and Payroll
- Central Fundraising Team
- PR & Marketing
- Health and Safety
- Estates Management
- Insurance
- ICT
- Performance Management
- Health Checks
- Condition improvement Bids (Over £5m secured during 2017/18)



# Why C.I.T?

We have a proven track record for supporting schools through to achieving outstanding outcomes through personalised and individualised approaches. We do not advocate a “one size fits all” mantra. This approach is underpinned by an ethos of high challenge, high support and achieving excellence through equity.



C.I.T challenged and supported Isaac Newton to improve standards. The new Headteacher had a powerful impact on the school bringing a clarity of vision that enabled rapid improvement across the school with a relentless focus on ensuring the best for each pupil.



**Isaac Newton Primary School**



The new Leadership Team took swift and effective action to bring about rapid improvements. Ofsted inspectors praised the new Head for identifying the need to develop pupils attitudes to learning and changing the way in which they use teaching assistants to support pupils.



**Caythorpe Primary School**



# C.I.T School Successes

- Caythorpe Primary School's pupil SAT results have increased from 36% to 72% within just 2 years of joining C.I.T
- Isaac Newton Primary School went from Inadequate to an Ofsted rated Good school within 3 years of joining C.I.T
- A Priory Special School pupil was awarded 8s and 7s (the equivalent of A\* and A), in his GCSE's last year, the highest results ever seen by a Priory School pupil and in the top 3% of the country!



# School Performance

- Chapel - Newly Sponsored Primary Academy 2018
- Greenfields - Re-brokered SEMH Academy, joined C.I.T in November 2018
- Poplar Farm - Brand New Primary School opened September 2018

## Ofsted Results:

- Garth - Outstanding 2019
- Ambergate - Outstanding 2017
- Sandon - Outstanding 2017
- Woodlands - Outstanding 2015
- Priory - Good Improver 2019
- John Fielding - Good 2019
- Isaac Newton - Good 2018
- Caythorpe - Good 2017



# We care about our staff and their wellbeing

In partnership with our external partner Croner, the HR Team collaborate and communicate effectively with all schools across the Trust to provide ongoing support and advice as and when needed.

**We offer a 24 hour helpline for ALL C.I.T employees, so they can discuss:**

**Family issues - medical information - lifestyle addictions - gambling - financial - relationships - domestic abuse - insurance claims - consumer issues - debt - legal - stress - childcare - housing**

**Some members of staff have already used the service, and this is what they had to say about it:**

***“They gave me legal advice and saved me money. I can’t believe it didn’t cost me anything.”***

***“It was a first class service to be fair, and helpfully relevant to my mental health.”***

***“They helped me with some financial issues and helped put me on the right track with my debt management.”***



# The Process

1. Initial Due Diligence
2. Land Searches
3. Tupe
4. Legal Documentation
5. Sailing In
6. Conversion Date



# Learn more about us

Visit our website [www.citacademies.co.uk](http://www.citacademies.co.uk)

- News from across the Trust
- Links to individual school websites
- Case Studies from across the Trust
- Health Checks
- Who's Who
- Governance and Leadership Structure
- Policies
- Teaching School

