

## Questions and Comments

### 10<sup>th</sup> July 2019 Shepshed SEMH Free School Consultation

**Question:** C.I.T - *“What are the local demographics?”*

**Answer:** *“Monoculture. Not great links to cities. Growing airport locally resulting in well-stocked streets. Nil for youngsters. Only a pool. No youth clubs only a church run one. No cinema. Health service has gaps as we fall between the county boundaries for health services. Two permanent traveller sites coming with the new development. Quite a few vulnerable adults living in the community. High population of OAPs.”*

Local Secondary School SENCO, “I am pleased that you are bidding and some fresh injection is what is needed. We have pockets of excellence but we do have some issues and we are pleased that you are taking Shepshed seriously. You seem like a good trust with a good track record and this is precisely what we need.”

**Question:** Iveshead School - *“Are C.I.T aware of the access difficulties to the site? Grid lock at the end of the day.”*

**Answer:** *“We are aware of challenges to transport at peak times in the day and there would be some taxis for the pupils. We are looking sat the site to see how this can be best managed and will discuss this with the Local Authority.”*

**Question:** *“Would C.I.T like to visit Iveshead School?”*

**Answer:** *“Yes please – visit arranged for the 17<sup>th</sup> July 2019.”*

**Question:** *“What does the curriculum look like for the secondary provision?”*

**Answer:** *“At KS3 it mirrors very much a mainstream national curriculum, obviously tailored to the child. This will help them to reintegrate into mainstream where possible. As a child progresses through to KS4 the curriculum becomes more personalised and bespoke to meet the individual needs of the pupil and to ensure that positive outcomes are achieved post 16”*

**Question:** *“Do you know about the 5 specialist SEMH Resource Bases?”*

**Answer:** *“Yes we do know about them as they are part of part of the Leicestershire behaviour intervention plan for supporting pupils with social, emotional and mental health needs. We are really keen to form a two way partnership with schools and these bases to ensure that expertise is shared and flows both ways to give the best provision for these vulnerable Leicestershire pupils.”*

**Question:** *“Where will the school be?”*

**Answer:** *“We do not know where exactly as Leicestershire are dealing with those matters. We are visiting the proposed site of Iveshead campus next week.”*

**Question:** *“Will it be separated between primary and secondary – How will that work?”*

**Answer:** *“We do not know yet but we have said that if successful we would like to have an impact in to the building design. We are used to working with these youngsters and would like to share our knowledge in order to provide the best site for the pupils.”*

**Question:** *“How will you work with the onsite schools?”*

**Answer:** *“We want to work hand in glove and work together with the schools and have a reciprocal agreement to get the best for the pupils. We hope to be on hand to help pupils in crisis and see it as a positive place to go and we would work alongside the schools to share that message.”*

**Question:** *“Did you apply for the Communications School in Barwell?”*

**Answer:** *“No, we did not.”*

**Question:** *“What do C.I.T know about Autism?”*

**Answer:** *“C.I.T staff support the delivery of Lincolnshire’s special educational needs and social communication Outreach Support Services. The Outreach Team offers support to schools in three main areas: Consultancy – Training - Support Groups. We also have the Learn Teaching School who specialise in SEND training for teachers: [www.learnteachingschool.co.uk](http://www.learnteachingschool.co.uk)”*

**Question:** *“What were the pit falls of opening a free school?”*

**Answer:** *“We opened early and we realised that this can be a challenge because the buildings are modern and high-tech these days and so having a care taker early is a help. Also recruiting resilient staff to manage the new building, pupils and term.”*

**Question:** *“How will the school fill up?”*

**Answer:** *“It will be filled over two years in agreement with the Local Authority. With this type of school you cannot bring all the children in at one time.”*

**Question:** *“How is it funded?”*

**Answer:** *“There is specific funding agreed for the school. There is a pre-set up amount and then a ghost pupil allocation to get the school started. Some of our issues are localised some due to our*

locality. Invited to come over and see what we do. And we can talk about what you want and what we want.”

**Question:** “Do you do assessment places for pupils on a pathway?”

**Answer:** “No not in Lincolnshire and it is not part of the bid but we would be open to talk about that with them later as needed. The behaviour partnership does not move quickly enough and so there is nowhere for the pupils to go as quickly as they need to. The demand is there.”

Comment Slips from Engagement event - 10<sup>th</sup> July 2019:

**Comment 1:** “I hope you will be able to deliver, and I am pleased this is going ahead. This free school will fill a gap in services.”

**Comment 2:** “This appears to be a well organised bid pertinent to local need, founded on excellent values and vision.”

