

Community Inclusive Trust



Health Check

John Fielding School

October 2019

Overall Effectiveness – Good Improver

Quality of Education - Good

Curriculum Intent – all staff are clear about the strategic intent of the curriculum and the design clearly meets the needs of the pupils. The curriculum now needs some development, in line with the new Ofsted framework, to ensure that it is presented in a way that shows its sequential knowledge acquisition rather than it being skills based.

Implementation - Teaching is of a very high standard with no lessons being below good. Work is well matched to pupils' abilities and delivered in innovative ways. Through the development of how the curriculum is presented, staff will find it easier to discuss how they are building on previous knowledge and preparing pupils for future work. Assessment is ongoing which ensures that work is well matched and staff are very clear about the levels pupils are working at through the formalised data collections. Pupil targets are appropriately set using both CASPA and teacher assessment ensuring that they are challenging yet not out of reach.

Impact – 95% of English targets and 93% of maths targets were achieved last year. Pupils all go on to appropriate destinations after they leave John Fielding. Some pupils are now accessing a targeted phonics group ensuring that the more able are being stretched and their reading developed.

Behaviour and Attitudes - Outstanding

There is a noticeable difference in classes with pupils engaging in both 1:1, group, whole class and independent learning and behavior is conducive to this learning. Behaviour is well managed and pupils obviously enjoy coming to school and engaging with their learning.

Attendance is at 92.1% and systems are in place to ensure that absence is monitored appropriately with action taken where needed.

There have been no exclusions.

Personal Development - Good

The cultural development of pupils and wider stakeholders is a driving force within the school, reflecting the community that it is part of.

Preparing pupils for life beyond John Fielding is part of the strategic aim of the school and as such there has been much work put into the careers provision. This includes students accessing college, work visits and an upcoming careers week. Work experience is a high priority and 6 placements have been offered so far and further opportunities are being explored.

Leadership and Management - Outstanding

The leadership within the school is very strong. The vision and ethos is clear ensuring that pupils are prepared for their next stage and staff are supported to develop along with ensuring that the school is ready for its move to new premises.

Staff development is a very high priority for leaders and opportunities for development at all levels are supported. High standards are expected but the support is readily available and staff appreciate the support they get to fulfil their aspirations. Through the strong leadership, staff now work as a team and support each other.

Key Strengths

- Strategic overview of curriculum
- Lessons observed
- Behaviour of pupils
- Staff preparing pupils for adulthood
- Leadership coaching and mentoring with clear vision for 2021

Areas to Develop

- Clear curriculum plan at subject level which shows a sequential buildup of knowledge