Community Inclusive Trust

Health Check

Sandon School

20th March 2019

Health Check Team
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Health Check Arrangements
The Community Inclusive Trust ensures that each school within the trust has a Health Check on an annual basis. The Health Check forms the basis on which the school's trajectory is measured and is used to assess a full range of school activities. This report gives the results of the Health Check at Sandon School on 20th March 2019. The following areas give an overview of the conclusions reached:
Overall Effectiveness – OUSTANDING
Each member of the team completing the Health Check agreed that the school is performing at an Outstanding standard.
Leadership and Management - OUTSTANDING
The school works hard to support staff with their career aspirations. There is a comprehensive coaching plan which supports all staff throughout different career stages. It was evident throughout the day that staff feel very well supported and there is a culture of constant improvement with staff being able to take on new challenges in a very supportive environment. This has enabled staff to develop within their roles and feel confident to take on extra responsibilities. There is a clear focus on development of staff and talent pipelining.
Teaching and Learning - OUTSTANDING
The Sandon School curriculum document is a comprehensive document that clearly explains the rationale for the curriculum and how it will be implemented sequentially for all three pathways formal, semi-formal and informal. Enrichment activities are timetabled including Forest School and horse riding. These have been found both to motivate and maximise the engagement of pupils thus ensuring a deep learning. The cross curricular links are evident within the curriculum and along with the PSD aspects of self-respect, keeping safe, independence and social skills. The curriculum stretches the more able pupils with particularly high expectations within the older classes.

The pupils have an amazing range of opportunities to prepare them for adult life.

Personal Development and Welfare - OUTSTANDING

School council representatives explained how they can make changes by raising an issue at the school council meetings and sharing their ideas with the senior leaders.

They were aware of the school rules and what happens if they don't follow the rules.

Pupils knew what bullying was and said that this does not happen at Sandon.

None of the pupils could give anything that they didn't like about the school.

The environments are calm and conductive to learning.

Attendance is over 90% and there has been only one incident where positive handling has been required this year.

Outcomes for Pupils - OUTSTANDING

Classrooms are well focused on the curriculum and support the learning highlighting the pupils' achievements.

Pupils' books are very well presented.

A variety of communication systems are in place including iPads, Makaton, communicate in print, and where these are embedded this supports the accessibility of the curriculum and the behaviour within the classes.

The pupils have an amazing range of opportunities to prepare them for adult life. There are real life work experiences available to all pupils. Pupils in Post 16 also attend college weekly as appropriate. Those who cannot access work experience access the day break centre weekly.

The school continues to monitor the pupils that have left to ensure that they are still in a suitable placement.

Key Strengths

- Leadership
- Post 16 Provision
- Behaviour
- The supportive staff team

Areas to Develop

- Leading Learning Walks
- Consistency in books
- EYFS