

Career Case Study

Early Career

Charlotte began her journey in education in late 2017 after gaining her Teaching Assistant qualifications through an Apprenticeship route.

She initially joined Tulip in a temporary role, where she quickly fell in love with the school, its ethos, and the work being done to support the pupils.

Career Progression

In 2018, Charlotte was delighted to be offered a full-time Teaching Assistant position. During this time, she developed a strong passion for supporting children with diverse needs. Alongside her work as a Teaching Assistant, she completed a degree in Education, which further strengthened her understanding of effective pedagogical approaches.

In September 2021, upon graduating, Charlotte was offered the opportunity to progress into the role of Instructor within a Year 7/8 formal class. Over the following years, she completed her teacher training programme and gained valuable experience working within an alternative provision setting.

In September 2025, Charlotte joined the semi-formal team and opened a new Key Stage 2 class at the Waterside Campus. She is incredibly proud of how well Cedar Class are doing and looks forward to seeing how much they continue to progress. She is currently nearing the end of her second year as an Early Career Teacher and has recently taken on the additional responsibility of Science and STEM Subject Lead, with a particular focus on supporting STEM planning at a Trust-wide level.

CIT has provided Charlotte with extensive training to support her professional development, covering both medical and educational needs. This includes Team Teach training, First Aid training, minibus training, and a range of specialist educational courses. These opportunities have ensured she feels confident, well-equipped, and prepared to meet the complex needs of the pupils she supports, while also supporting her progression into leadership responsibilities. Most recently, Charlotte has been invited to join the Aspiring Leaders programme, reflecting the academy's commitment to developing its staff and supporting future career progression.

Charlotte says: "CIT have consistently supported my career progression, from my early role as a Teaching Assistant through to becoming an Instructor and then a qualified Teacher. I continue to receive strong support as an Early Career Teacher through regular mentor sessions, meetings, and targeted training groups."

Charlotte enjoys working at Tulip Academy because no two days are ever the same. She thrives in the dynamic nature of the role and finds the children she works with genuinely inspiring. She considers it a privilege to support them in their learning and looks forward to seeing how her career at Tulip Academy continues to grow in the future.

